

Name _____ Date _____ Period _____

Module 2: Child Growth and Development End Unit Assessment

Please answer the following questions.

1. **Fill in the blank-** The different areas of developmental (physical, emotional, etc.) are called:
2. **Fill in the blank-** A skill that should be accomplished by a certain age and is a marker or development is called
3. **True or False-**Brain connections (or synapses) are automatic and not effected by the environment.
4. Which of the following will NOT enhance brain development in young children?
 - a. Reading to them
 - b. Showing educational television programs
 - c. Talking dialogue to them
 - d. Answering their questions
5. **True or False-** Executive functions can be limited by toxic stress.
6. Child development is:
 - a. A continuum and sequence or progression of growth
 - b. Is the result of both nature and nurture.
 - c. Contains milestones
 - d. All of the above are correct
7. **True or False-**Temperament refers to characteristics that change with developmental stage.
8. Why are secure and consistent relationships important for child development?
 - a. For progression and growth
 - b. To achieve milestones in development
 - c. Both of the above

Module 2: Child Growth and Development

- 9) Developmentally appropriate practice can best be defined as individually- and age-appropriate. T / F
- 10) You can't spoil a baby by holding him/her, or responding quickly to her cues. T / F
- 11) Which is **not** a temperamental type?
- Easy or flexible
 - Difficult or spirited
 - Unattached
 - Slow to warm or shy
- 12) The effects of toxic stress can be buffered by a caring and consistent caregiver. T / F
- 13) A red flag is best described as:
- A sign of a definite problem
 - An indicator of a potential problem
 - The low end of the continuum
 - An indicator of a difficult temperament
- 14) Brain connections (or synapses) are strengthened when left alone and pruned away when overused. T / F
- 15) Which is not a domain of development?
- Physical
 - Social
 - Creative
 - Intellectual
- 16) Executive functions are called the "air traffic controller" of the brain and is located in the prefrontal cortex. T / F
- 17) Developmental milestones:
- Are age-specific tasks that most children can do by a certain age range
 - Must be met by an exact age or the child is developmentally delayed
 - Are unaffected by individual factors like culture and temperament
 - All of the above are true
- 18) A continuum is a range or progression. T / F
- 19) According to the Child Care Center Licensing Guidebook, infants are children under three years of age. T / F
- 20) Which of these types of stress adversely affect early brain development?
- Toxic stress
 - Positive stress